

Whaley Thorns Primary School

Year 3 4 Autumn Planning 2024-2025



English

Reading Objectives

Infer characters' thought, feelings and motives from their actions. Explain how characters' actions can tell the reader about their thought, feelings, and motives. Find effective words and language in reading that writers have used to create effect. Predict & justify what might happen from details stated and implied. Identify main ideas drawn from more than one paragraph and summarise these. Know that a message in a book is called a theme and explain it. Use appropriate terminology when discussing texts (plot, character, setting). Check that text makes sense to them, discussing their understanding and explaining the meaning of words in context. Discuss vocabulary used to capture readers' interest and imagination.

Writing Objectives

Plot the events on a planning format. Make careful choices about the vocabulary to be used. Develop ideas and vocabulary about characters: what they say, what they do. Plan an opening and a closing to the text type. Group events/ information into sections. Decide how the effectiveness of writing could be improved. Make changes to writing following proof-reading. Use complex sentences appropriately in writing. Use the past perfect tense when appropriate in writing. Make choices about the position of a prepositional phrase in a sentence. Select conjunctions, adverbs, and prepositions to show time in writing- to indicate sequences of events or the passing of time. Continue to practise the formation of diagonal and horizontal joins and recognise when each is used. Introduce inverted commas to identify direct speech in a sentence. To use commas to separate clauses in a sentence (e.g., before conjunctions in a sentence). Use a comma after a fronted adverbial. Identify informal and formal language in speech and writing. Edit work, learning from the effectiveness of own and others' writing to make improvements. Produce a final draft of a piece of writing.

Writing Outcomes: Setting description, diary entry Narrative, Newspaper.

Theme:
Leadership

Concept:
Protection

Topic:
Settlers

Leadership- Reading Curriculum



Mathematics

Year 3

Place Value

Represent numbers to 1,000. Partition numbers to 1,000. Understand and create number lines to 1,000. Find 1, 10 or 100 more or less. Estimate on a number line to 1,000. Compare numbers to 1,000. Order numbers to 1,000. Count in 50s.

Addition and Subtraction

Apply number bonds within 10. Add and subtract 1s, 10's and 100's. Identify patterns. Make connections. Add and subtract two numbers (no exchange). Add and subtract two numbers (across a 10). Add and subtract two numbers (across a 100). Add and subtract 2-digit and 3-digit numbers. Identify complements to 100. Estimate answers. Use inverse operations. Make decisions.

Multiplication and Division

Multiply using equal groups. Use arrays. Identify multiples of 2,5 and 10. Multiply and divide by sharing and grouping. Multiply and divide by 3. Multiply and divide by 4. Multiply and divide by 8. Know the 2,3, 4 and 8 times-tables.

Year 4

Place value

Understand and create number lines to 10,000. Estimate on a number line to 10,000. Compare and order numbers to 10,000. Identify Roman numerals. Round to the nearest 10, 100 and 1,000.

Addition and Subtraction

Add and subtract 1s, 10s, 100s and 1,000s. Add and subtract up to two 4-digit numbers – no exchange. Add and subtract two 4-digit numbers with one or more exchanges. Do efficient subtraction. Estimate answers. Check strategies.

Measure- area

Understand area. Count squares. Make shapes. Compare areas.

Multiplication and Division

Identify multiplication and division facts up to 12x12. Multiply by 1 and 0. Divide a number by 1 and itself. Multiply three numbers.

Science

Rocks

Explore the formation and properties of igneous rocks. Explore the formation and properties of sedimentary and metamorphic rocks. Understand weathering and the suitability of rocks for different purposes. Explore how water contributes to the weathering of rocks. Understand how fossils are formed. Explore different types of soil.

Animals including humans

Explore the 5 food groups. Learn about nutrition in the food we eat. Learn about different types of skeleton. Learn about the human skeleton. Learn about animals and their skeletons. Explore the role of muscles.

Humanities

History – Stone Age to Iron Age

Understand how Britain changed between the beginning of the Stone Age and the end of the Iron Age. Know the significance of the discovery of iron ore. Know some of the key differences between the stone, bronze and iron ages. Know about the significance of the creation of Iron Age Forts. Know what is meant by hunter gatherers.

Geography: Environment

Learn about bees. Understand the key issues affecting bees. Consider how our school environment can help bees. Plan and carry out effective ways to help conserve bees. Record and evaluate the effectiveness of bee conservation in my school.

Expressive Arts & Design

DT: Digital world Electric Charms

Develop design criteria to inform a design of a functional product. Evaluate and improve own work and suggest changes.

Art: Prehistoric paintings

Sketch with increasing accuracy. Competently use primary colours to create secondary colours and vary shades. Improve mastery of art techniques including drawing, painting and sculpture.

Music

Writing music down. Playing in a band.

Sing and play musically with increasing confidence and control. Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

French

Numbers 1-20

Recognise and say numbers 1-20 in French

Greetings

Recognise, say and respond to a variety of basic greetings in French.

RE

What does it mean to be a Christian in Britain today?

Describe some examples of what Christians do to show their faith. Describe some ways in which Christian express their faith. Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes. Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs.

What does it mean to be a Hindu in Britain today?

Describe some examples of what Hindus do to show their faith. Describe some ways in which Hindus express their faith through puja, aarti and bhajans. Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs.

Computing

The Internet

Describe how networks physically connect to other networks. Recognise how networked devices make up the internet. Outline how information can be shared via the World Wide Web. Recognise how the content of the World Wide Web is created by people.

Branching databases

To identify the attributes needed to collect data about an object. To create a well-structured branching database. To independently create an identification tool

PSHE & RSE

Relationships

Recognise what constitutes a healthy relationship. Recognise ways in which a relationship can be unhealthy and who to talk to for support. Recognise different types of relationships. Understand that actions affect themselves and others. Understand when it is right to 'break a confidence' or 'share a secret'. Understand personal boundaries. **Bullying Matters:** Understanding that their actions affect themselves and others. Developing strategies for getting support. Understanding the nature and consequences of bullying. To recognise bullying.

PE

Football:

Dribble with the ball. Pass using the side of my foot. Turn with the ball and intercept from an opponent. Shoot accurately and powerfully. Use attacking strategies to outwit an opponent. Perform a role within a football game.

Gymnastics:

Perform basic shapes and body conditions. Perform different ways of travelling. Link balances with travelling. Perform partner balances in a routine. Develop a floor routine.

Enrichment- Kindness Curriculum, Black History Arts Week, Anti Bullying Week, Diwali, Christmas, Harvest.