

Whaley Thorns Primary School

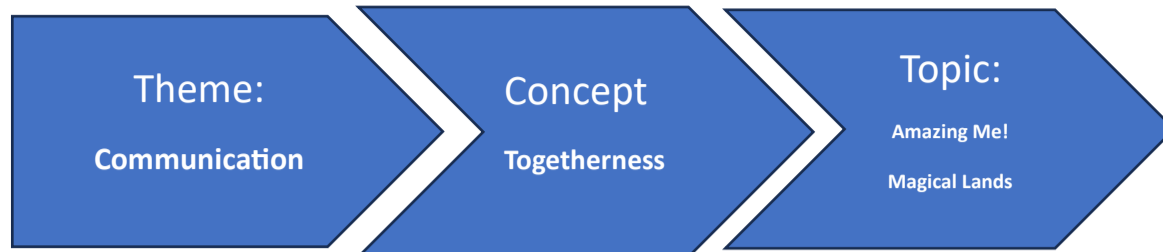
EYFS Medium Term Planning Autumn 2024



Our Reading Curriculum 'Amazing Me!'



'Magical Lands'



Communication & Language

Communication is key in early years development. At Whaley Thorns we strive to develop every child's communication skill through our aspirational reading curriculum, teaching new vocabulary explicitly and regular 'circle time' to share ideas, stories and nursery rhymes.

F1 pupils will start to listen to adults around them and will respond to simple requests and instructions. Pupils will begin to communicate through words and gestures and use regular plural forms: 'is', 'are' and 'am' in their sentences.

F2 pupils will begin to show the physical attributes of a good listener and a good speaker through increased interaction with their peers and familiar adults to become confident communicators.



Mathematics

Both F1 and F2 will be following the White Rose Maths scheme. F1 pupils will be provided with a variety of opportunities to develop understanding of number, shape, measure and spatial thinking. F2 pupils will develop skills of matching, sorting and comparing physical objects; be able to talk about measure and pattern; explore different representations of 1, 2 and 3; identify circles and triangles in the environment and be able to describe their properties; explore different representation of 4 and 5; notice squares and rectangles in the environment and use the language 'sides', 'straight' and 'corners'.

F2 pupils will also follow the Mastering Number scheme. Pupils will build on previous experiences of number, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 and begin to compare sets of objects and use the language of comparison.



Linked text:



Subitising and counting skill

Personal, Social and Emotional Development

This term we welcome new F1 and F2 friends to our classroom. It is important to build positive relationships between pupils and familiar adults. We follow clear expectations through the Whaley Way as well as developing our own 'classroom rules' to allow pupils to feel safe and to thrive in their learning environment.

F1 pupils will know what is expected of themselves in school and will develop awareness of their self and others. They will begin to feel confident to assert themselves as an individual person, sharing their likes and dislikes. As children's confidence in the classroom grows, they will show more independence to make choices for themselves and show an awareness that things do not always go their way.

As F2 pupils begin to build sustained positive play relationships with their peers they will begin to develop confidence and cooperation. With an increased ability to share, individuals will recognize emotions of self and show good manners towards others. As positive relationships with adults form, pupils will respond increasingly well to positive and negative experiences.



Growth Mindset: through everyday teaching children will be encouraged to use their growth mindset showing determination, independence and resilience. "I can't do it yet" rather than "I can't do it", "I will train my brain" and "I will not give up".

Expressive Arts & Design –

Art – F1 pupils will show interest in making marks and controlling the tools and equipment needed to manipulate marks on paper. F2 pupils will begin to understand colour, shape and space and know how to put things together in a basic way. Inspired by the work of Wassily Kandinsky F2 pupils will create a group landscape collage.

Music – Following the Charanga program, children will be learning and performing 'My Stories' action songs. Musical instruments will be accessible in the provision for children to continue performing the action songs and nursery rhymes in their play.

DT – Whilst learning about the Diwali celebration, F2 pupils will sculpt Diya lamps.

Art tools and resources will be accessible in the creative areas of the provision, these areas will have guided activities but also allow for child led creation too. Imaginative play will be permanently accessible in the construction, role play and small world areas with open-ended loose parts play.

Literacy and Phonics

F1 pupils will follow the Little Wandle Foundations for Phonics scheme. Rhyme time explores rhyme to build up a bank of shared language, develop children's understanding of the world and familiarity with the sounds in words. Tuning into sounds teaches phonological and phonemic awareness through games. Following the Little Wandle revised letters and sounds scheme F2 pupils will begin to develop phonological and phonemic awareness by linking sounds to letters, naming and sounding some of the letters of the alphabet.

Phase 2 graphemes	Tricky words
s a t p, l n m d, g o c k, c k e u r, h b f l	is, I, the
ff ll ss j, v w x y, z zz qu ch, sh th ng nk, /s /z	as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

Fostering a love for reading, F1 pupils will look at books with an adult and talk about what is happening, identifying environmental sounds, instrumental sounds and will be able to repeat them. F2 pupils will show an interest in reading often choosing to look at book independently or with their friends. Pupils will be able to listen to a story and give simple details, using some of the events in their own play. As their phonemic awareness develops F2 pupils will begin to blend them in words.

Understanding the World –

F1 pupils will start to be curious about the people and environment around them. They will start to show interest in characters in stories and notice differences from their environment to settings in stories.

Science, Developing Experts – Seasons, F2 pupils will be able to describe autumnal seasonal changes and notice these features in their immediate environment.

Religious Education – Pupils will explore the questions: Why is the word God so important to Christians? Why do Christians perform nativity plays at Christmas?

Geography – Pupils will know some features of a different environment and what makes it different. Pupils will start to show an understanding and talk about changes in the weather.

History – Pupils will start to talk about the passage of time and understands significant events in their own timeline.



Physical Development

Fine motor – F1 pupils will use a range of tools and equipment with some control. F2 pupils will use a wider range of equipment to make more-refined shapes and marks, models and construction.

Gross motor – F1 pupils will use their strength to move from one obstacle to another. They will begin to show some control over their choice of tools. F2 pupils will develop an increased awareness of what their own body can do, with increased awareness of the space around them especially as they engage in physical play.

Both F1 and F2 have morning jobs that involve fine motor, letter writing or large movement activities. Making marks is also rich within the environment. Fine motor activities are always accessible in the provision it is important that children are encouraged to engage in these to help strengthen their hand muscles to 'get ready' for writing.

