



Whaley Thorns Accessibility Plan 2020-2023

AIM	CURRENT GOOD PRACTICE <i>Include established practice and practice under development</i>	OBJECTIVES <i>State short, medium and long term objectives</i>	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Provision maps are maintained and progress tracked</p>	<p>Allocate room for mobile sensory unit and timetable provision for individuals.</p>	<p>Trust to provide mobile sensory unit and it to be set up in the library room for use.</p>	<p>ABi</p>	<p>Spring term 2021</p>	<p>SEND students have access to a fully planned sensory curriculum.</p>
	<p>Completion of IQM award underway.</p> <p>Interventions well established.</p>	<p>Develop resources so that all children can access the same outdoor provision.</p>	<p>Develop the outdoor resources so that they are accessible to wheelchair users e.g. potting station and low standing tables that the chair can fit under</p>	<p>ALu, IHo, KLa, SSe</p>	<p>Ongoing</p>	<p>All students with additional needs and physical disabilities have access to the same provision outdoors as all other children.</p>
	<p>Nurture and forest schools provision well established.</p>	<p>Ensure that students have the correct equipment in school to allow them to access learning in and out of the classroom.</p>	<p>Standing frames, walkers and Couches to be obtained from Nott's CC.</p>	<p>Notts CC, HSI</p>	<p>Spring term 2021</p>	<p>External agencies ensure that specialist equipment is provided and reviewed regularly so that it is fit for purpose.</p>
	<p>Cross school partnership working established and specialist provision utilised where possible.</p>	<p>Appropriate staff trained in moving and handling, hoisting, oral safe feeding, peg feeding and epilepsy training is renewed ensuring students are able to access all areas of the curriculum</p>	<p>Nott's CC to provide moving and handling training. Epilepsy and PEG feeding training to be undertaken at the royal.</p> <p>Speech and language to provide oral safe feeding training.</p>	<p>Notts CC, HSI Sp & Lang</p>	<p>Moving and handling 4th & 5th Feb 2021 Other TBC due to Covid</p>	<p>All staff have appropriate training and risk assessments are in place.</p>
	<p>Good professional relationships with external agencies</p>	<p>Achieve IQM award</p>	<p>Complete IQM folder and submit.</p>	<p>HSI</p>	<p>September 2021</p>	<p>IQM award achieved.</p>

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Improve and maintain access to the physical environment	<p>All doorways and paths are now accessible</p> <p>Outdoor learning spaces and allotments areas are wheelchair accessible</p> <p>Private space for changing allocated</p> <p>Quiet area demarcated and set up for 1:1 work</p> <p>All offices on the ground floor.</p>	<p>Improve the space in the disabled toilet so it is more accessible</p> <p>Fit tracking hoist and sink in personal care area</p> <p>Make all classrooms accessible by ramp</p> <p>Make the main office/entrance more accessible</p>	<p>Remove shower and make a bigger space for a couch near the toilet area.</p> <p>Notts CC to fit tracking H frame hoist in personal care room. Fit a small sink in personal care room</p> <p>Put ramp to year 3/4 classroom for wheelchair access.</p> <p>Move the main office so that it is in the current year 6 classroom and new front door is put onto the end of the building making it more accessible to parents and students.</p>	<p>Notts CC</p> <p>Notts CC, ALu</p> <p>IHo, Notts CC</p> <p>ALu, DFE Cif funding bid</p>	<p>TBC by Notts</p> <p>TBC by Notts</p> <p>August 2021</p> <p>TBC if successful</p>	<p>Disabled toilet has adequate access for couch and wheelchair.</p> <p>Tracing hoist installed. Mobile hoist used as back up.</p> <p>All classrooms are accessible by ramp.</p> <p>School layout is more accessible to students and parents.</p>
Improve the delivery of information to pupils with a disability	<p>Use of visual aids well embedded.</p> <p>Excellent communication with parents and carers maintained.</p> <p>Makaton sign beginning to be used in EYFS to support pupils.</p> <p>Good systems for remote teaching in place when pupils cannot access school.</p>	<p>Embed the use of Makaton sign across the school</p> <p>Ensure visual signs are used throughout the school as well as written signage</p> <p>Embed the use of Widget</p>	<p>Introduce sign of the week throughout the school.</p> <p>Update signage throughout school with Makaton sign and visual aids.</p> <p>Staff to use Widget across the curriculum.</p>	<p>ALu, CBr, HSI</p> <p>ALu, HSI</p> <p>All staff</p>	<p>September 2021</p> <p>September 2021</p> <p>September 2021</p>	<p>All written signage is accompanied by a visual sign.</p> <p>Students, parents and staff use Makaton signage throughout school.</p> <p>Any new resources that are made include visual aids where appropriate.</p>