## **Year 3/4 – Spring Term Learning Journey 2024**



Theme:

Understanding and respecting others

Concept: Poverty

Topic: Victorians

## Things to remember:

PE- Tuesday & Friday

Weekly Homework- Reading, TTRs, Spelling Shed, Maths flex.

Our residential this year will be at Boggle Hole! This is now available to pay by instalments on ParentPay.



Subject	Торіс
Science	Electricity Animals including humans
Geography	Why is London the Capital City of England?
History	Homes over time
RE	Festivals Why is Jesus inspiring?
PE	Movement to music Yoga
PSHE	Being responsible Money matters
Computing	Stop-frame animation Sharing information
French	Classroom instructions
Music	Stop! Lean on me
Art	Drawing (Growing artists)
DT	Mechanisms

Welcome back Year 3 /4!

This term, we have some exciting topics to cover which all link to our overarching theme of 'Understanding & Respecting Others.' Now that you are all in KS2 you are all aware how we respectfully treat others and what to do if this does not happen. During this term we will dive deeper into times when it is important to treat people with respect due to the hardships that they may be facing such as poverty. Throughout this term we will be investigating the following exciting questions:

What can you do to limit poverty in the world around us to create a brighter future?

How might we identify poverty in the world?

Why is it important to understand poverty?

Our curriculum content has been organised around this concept, with our key text; The Son of the Circus: A Victorian Story. This Victorian Story explores the life of a young mixed-race boy, Ted, living with his mother and poorly older brother in Victorian Bradfield.

We will study about the different homes and ways of living from Victorian times and how poverty was identified throughout our history lessons. We will further deepen our understanding of poverty and how to limit this, through our PSHE lessons of money matters-helping us to learn how to support ourselves financially. In our science lessons we will creatively investigate electrical circuits and link this to how electricity can cause poverty for people in Britain today. In DT we will be constructing pneumonic toys that we will advertise at our Easter Eggstravaganza!

This journey of understanding poverty and different ways of living is certainly going to keep us hooked during the Spring term!









Book recommendations for this term. Borrow from school or pop to your local library!

Meet Lucy and Sandesh as they embark on an exciting mission to break a new world record. However, it may not be as easy as they think with two baddies and a 30cm shatter-resistant school ruler involved.



Tola lives with her family in a crowded flat. When L=lockdown strikes they must choose whether to face it alone or together. What will they choose?



Molly should be doing her homework but instead she is building a robot to do it for her... what could possibly go wrong?

