



Whaley Thorns Primary School and Nursery

RE Progression Grid

	Foundation Year One	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Religions	Christianity and Judaism (Year 1)	Christianity and Judaism		Christianity, Hinduism (Year 3) and Sikhism (Year 4/5)	Christianity, Islam (Years 5 and 6) and Judaism (recap in Year 6)		
Know about and understand religions and world views	<ul style="list-style-type: none"> -Recall and name the main characters in stories they have heard from the Bible -Retell a story about caring/kindness -Recall and name key objects you would find in a church -Recognise that the Church is connected to beliefs about worshipping and praying to God -Retell the Christmas story -Talk about the way Christians celebrate Easter and Christmas and share personal experiences -Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them -Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come. -Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities 	<ul style="list-style-type: none"> -Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them -Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come -Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities 		<ul style="list-style-type: none"> -Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas -Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities -Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning 			
Express ideas and insights into religions and world views	<ul style="list-style-type: none"> -Ask and answer questions about what happens in the story (kindness, generosity, miracles etc.) -Ask and answer questions about showing how we care for others -Ask and answer questions about what happen in the Church/holy buildings -Recount their visit to a Church by talking about photographs -Ask and answer questions about the meaning behind the festival -Talk about their experiences/memories of a celebration -Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make. -Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves -Notice and respond sensitively to some similarities between different religions and world views 	<ul style="list-style-type: none"> -Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make. -Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves. -Notice and respond sensitively to some similarities between different religions and world views 		<ul style="list-style-type: none"> -Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities -Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives -Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views 			
Gain and deploy the	<ul style="list-style-type: none"> -Talk about and share their own ideas about a religious story -Express an idea of their own about a religious story of caring -Give examples of how a person can show these values 	<ul style="list-style-type: none"> -Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. 		<ul style="list-style-type: none"> -Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry -Find out about and respond with ideas to examples of co-operation between people who are different -Find out about questions of right and wrong and begin to express their ideas and opinions in response 			

skills for learning from religious and world views	<ul style="list-style-type: none">-Talk about their ideas about why people go to Church/holy buildings-Give an example of a place that is special to them and explain what makes it special-Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry-Find out about and respond with ideas to examples of co-operation between people who are different-Find out about questions of right and wrong and begin to express their ideas and opinions in response	<ul style="list-style-type: none">-Find out about and respond with ideas to examples of co-operation between people who are different.-Find out about questions of right and wrong and begin to express their ideas and opinions in response.	
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