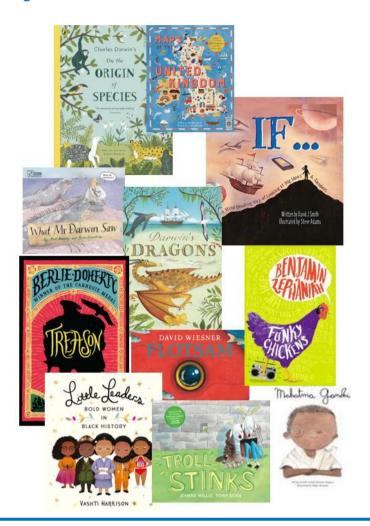
Whaley Thorns Primary School

Year 6 Autumn Planning 2023-2024





Our Reading Curriculum



Theme:

Responsibility & conviction

Concept: Change

Topic: **Evolution**

English

Reading Objectives

Identify and discuss themes and conventions in and across a wide range of writing.

Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Predict what might happen from details stated and implied.

Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main

Identify how language, structure and presentation contribute to meaning.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views

Know that different text types need different sentence structures and

Know that different text types need different word and language choices. Know that different text types need different levels of formality. Know the purpose of the writing and the effect on the reader. Know that paragraphs help to organise texts and guide the reader. Understand that a wide range of devices are used to link ideas in paragraphs.

Identify the devices used to link paragraphs in reading Recognise that these will be different according to the text type, purpose

Find and categorise different cohesive devices from narrative reading: repetition of words, phrases or sentences, pronouns, adverbials. Explain how they link ideas in and across paragraphs Choose the correct level of formality for the audience and purpose of the

writing. Understand that sentences can be active or passive and when it is

appropriate to use each voice now that paragraphs help to organise texts and guide the reader Understand that a wide range of devices are used to link ideas in paragraphs. Identify the devices used to link paragraphs in reading

Recognise that these will be different according to the text type, purpose Find and categorise different cohesive devices from narrative reading:

repetition of words, phrases or sentences, pronouns, adverbials. Explain how they link ideas in and across paragraphs Choose the correct level of formality for the audience and purpose of the

Understand that sentences can be active or passive and when it is

Writing Outcomes: Narrative, Newspaper, Diary Entry, Biography

Mathematics

Place Value within 10,0000000

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit

Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero

Solve number and practical problems that involve all of the above

Four Operations

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and

Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations

recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3). multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long

divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context

perform mental calculations, including with mixed operations and large numbers.

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Compare and order fractions, including fractions > 1. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1/4 \times 1/2 = 1/8$] Divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$].

Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent Use written division methods in cases where the answer has up to two decimal places.

Measure-Imperial and Metric Units

Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. Solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate.

Convert between miles and kilometres.

Science

Evolution and Inheritance

Understand how offspring vary and are not identical to their parents.

Learn about animal adaptations.

Learn about plant adaptations.

Explore what we can learn from fossils. Explore the theory of evolution by natural selection.

Explore human evolution.

Animals Including Humans

Describe the function of blood. Understand how the heart and lungs work together.

Understand what effects heart rate. Explore the consequences of an unhealthy

Identify ways to eat a balanced diet. Understand the importance of a healthy

Humanities

History – Gunpowder, Plot & Treason

Understand why we remember the gunpowder plot.

Know about treason, plots and the civil war. Know how Henry V111 changed the way we

Know why Elizabeth 1's reign was a time of exploration and discovery

Know who the roundheads and the cavaliers

Know why the Great Fire may have been one of the best things that happened to London

Geography-Mapping

Know what digimaps are and use them to know more about our area.

Use Google Earth to help us know more about the Earth's continents.

Know what an Ordinance Survey map is and what the symbols stand for.

Know how to use a six-figure grid reference

Know how to conduct a survey and present my findings appropriately.

Expressive Arts & Design

DT-Cooking & Nutrition

Understand and apply the principles of a healthy and varied diet. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Design-Make-Evaluate- Healthy Spaghetti Bolognaise.

Art-Drawing & Painting

Create sketch books to record their observations and use them to review and revisit ideas.

Improve their mastery of art and design techniques, including drawing and painting.

Artist link: Salvador Dalí

Music

Developing ensemble skills. Music & Technology

Sing and play musically with increasing confidence and control. Develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

French

Tourism

To be able to understand and give directions in French and talk about places they may visit in a French town.

RE

us when life gets hard?

Consider questions such as What happens when we die? Ask some questions of my own about life after death and suggest two different answers to the questions.

Describe the impact that the belief that we have a soul might have on the way someone might live their life.

Describe the Hindu belief in

reincarnation and Karma Find out more about Hindu beliefs about Karma and reincarnation. Consider questions such as Will people behave differently in life if they believe in reincarnation? Look for similarities and differences between the Muslim, Describe the impact for a Christian and or a Muslim, of a belief in Judgement, in a series of areas of their life.

Computing

collaboration. To explain the importance of

internet addresses To recognise how data is transferred across the internet. To explain how sharing information online can help people to work together To evaluate different ways of working together online To recognise how we communicate using technology. To evaluate different methods of

Introduction to spreadsheets To create a data set in a

spreadsheet. To build a data set in a spreadsheet. To explain that formulas can be used to produce calculated data To apply formulas to data To create a spreadsheet to plan an event.

PSHE & RSE

Exploring Emotions

Recognise a wide range of feelings in others and how to respond appropriately.

Recognise that their actions can affect themselves and others. Develop strategies to resolve disputes.

Deepen understanding of good and not so good feelings. Extending emotional vocabulary and intensity.

Recognise conflicting emotions and how to manage these. **Bullying Matters**

Understand that their actions affect

themselves and others Develop strategies for getting support for themselves or others. Identify that differences and similarities arise from a number of

Understand the consequences of discrimination, teasing, bullying and aggressive behaviour Know how to recognise bullying and abuse in all its forms.

Tennis

How agility, balance and coordination are used in tennis. Why agility, balance and coordination are important in How to perform the forehand.

How to perform the backhand. How to perform a vollev. How to perform the serve. Know basic rules of Mini Tennis.

Tag Rugby

How to grip the ball

How to catch the ball How to pass the ball How to pass when moving How width can be used to outwit opponents How to tag opponents How to use the switch and Know basic rules of Tag Rugby.

Enrichment- Kindness Curriculum, Black History Arts Week, Anti Bullying Week, Diwali, Christmas, Harvest