

# Whaley Thorns Primary School

## Year 1 Summer Planning 2023-2024



### Our Reading Curriculum



**Theme:**  
Myself and Others

**Concept:**  
Transformation and Difference

**Topic:**  
Recycling

### English

#### Writing

To write a sequence of simple sentences to form a short narrative.  
To write for a variety of purposes.  
To re-read sentences aloud and check that they make sense.  
To use some expanded noun phrases to describe.

To demarcate most sentences with full stops and capital letters at the beginning of sentences and for proper nouns.

To use the co-ordinating conjunctions 'and', 'but' and 'because', mostly correctly.

To segment words into phonemes and represent these with graphemes, sometimes spelt correctly.

To spell some/most HFW\*.

To spell some common exception words\*.

To know and apply some spelling patterns correctly (in particular: adding -s/-es, -ing/-ed/-er/-est, and un-) (\*linked to Little Wandle Phonics).

To use correctly formed letters.

To writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters use spacing between words that reflects the size of the letters.

#### Reading

To check that a text makes sense as it is read and to self-correct.

To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which pupils can read independently.

To link what is read by/or read to pupils to their own experiences.

To retell familiar stories in increasing detail.

To join in with discussions about a text, taking turns and listening to what others say.

To discuss the significance of titles and events.

To discuss word meaning and link new meanings to those already known.

To begin to make simple inferences.

To predict what might happen on the basis of what has been read so far.

To listen to, appreciate and recite simple poems and rhymes by heart.

Recognise and join in with predictable phrases.

#### Writing Outcomes

Tidy- Emily Gravatt – (Innovation- Tidy)

Clean up – Nathan Bryon (Setting Description)

Hello, Mr World – Michael Foreman (Descriptive Writing- comparison)

The Last Wolf – Mini Grey (Character Description)

### Mathematics

#### Introducing mass and capacity

To compare, describe and solve practical problems for measuring

To begin to record mass.

To begin to record capacity.

To begin to record volume.

#### Multiplication and division

To count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

#### Fractions

To recognise, find and name a half as one of two equal parts of an object, shape or quantity

To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

#### Position and direction

To describe position, direction and movement, including whole, half, quarter and three-quarter turns

#### Numbers to 100

To count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

To give a number, identify one more and one less

To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

To recognise the place value of each digit in a two-digit number (tens, ones)

#### Money

To recognise and know the value of different denominations of coins and notes

#### Time

To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening

To recognise and use language relating to dates, including days of the week, weeks, months and years

To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

### Science

#### Seasonal changes

To understand there are four seasons.

To understand the changes that take place in autumn.

To understand the changes that take place in winter.

To understand the changes that take place in spring.

To understand the changes that take place in summer.

To investigate how you can measure rainfall.

#### What are the different parts of plants and trees? (Plants)

To understand that seeds grow into plants.

To identify the basic parts of a plant and tree.

To understand that different plants can grow in the same environment.

To know the difference between deciduous and evergreen trees.

To know that fruit and vegetables are varieties of plants.

To record the growth of a plant.

### Humanities

#### History

##### What was life like for my grandparents?

To explore how different our grandparents school days were.

To explore what games our grandparents play.

To explore what food our grandparents would have eaten.

To explore how would our grandparents enjoyed their holidays.

#### Geography

##### Why do we need to recycle?

To explore where all the rubbish goes.

to understand what we mean by recycling.

To explore why plastic is environmentally unfriendly.

To investigate how we can all be more environmentally friendly.

### PE

#### Athletics – Sports Day

To perform movements at different speeds

To perform running in different directions

To perform throwing for height

To perform jumping for distance

To combine running and jumping

To perform jumping sequences with a partner

#### Invasion Games – Bats & Balls

To move in different directions

To move with a ball under control

To change direction quickly when travelling with a ball

To pass a ball towards a target

To combine changing direction with moving with the ball to outwit an opponent

#### Team Games

To be able to move and stop safely.

To be able to throw and kick in different ways.

To be able to stop a ball.

To play games that involve a ball.

#### Attacking and Defending

To use space to try to score points in a team game.

To mark another player.

To defend the space between players.

To pass the ball to another player.

To get past a defender.

To use attacking and defending skills in a team game.

### Expressive Arts & Design

#### DT – Cooking and Nutrition

(Smoothies) (PSHE/Science Link – Looking after our bodies)

To explore fruits.

To explore growth.

To explore cutting and juicing fruit.

To test out ingredients.

To make smoothies.

To evaluate my smoothies.

#### Art – Painting

To investigate how to mix secondary colours.

To apply knowledge of colour mixing when painting.

To explore colour when printing.

To experiment with paint mixing to make a range of secondary colours.

To apply painting skills while working in the style of Clarice Cliff.

#### Art- Craft

Craft and Design (Woven Wonders)

(Geography Link – Recycling)

Artist Link – Cecilia Vicuna

To explore what art is.

To explore wool wrapping.

To explore threading.

To explore warp and weft.

To explore fiber art.

### RE

#### 1.5 What makes some places sacred? (Christians, Muslims and/or Jewish people)

To explore which places are special to me.

To explore where is a sacred place for a believer to go.

To explore which place of worship is sacred for Christians.

To explore which place of worship is sacred for Muslims.

To explore how are places of worship similar and different. (Churches and Mosques) .

To understand why are places of worship important to our community.

#### Who is a Muslim and how do they live? Part 1

To explore what Muslims think about God.

To explore what some of the Muslim 99 Beautiful Names for God mean.

To explore what the Shahadah say about Muslim beliefs.

To explore the Prophet Muhammad and why is he important to Muslims.

To explore what Muslims believe the Prophet Muhammad was like.

To explore why the Prophet Muhammad so important to Muslims.

To explore what do Muslims do because they love to treat the Quran with respect.

### Computing

#### Moving a robot

To explain what a given command will do.

To combine forwards and backwards commands to make a sequence.

To combine four direction commands to make sequences.

To plan a simple program.

To find more than one solution to a program

#### Posting and sharing online

To know what the internet is and how to use it safely

To understand different feelings when using the internet

To understand how to treat others, both online and in-person.

To understand the importance of being careful about what we post and share online.

### Music

#### Having fun with improvisation

To sing, rap or rhyme as part of a choir/group.

To begin to demonstrate good singing posture –standing up straight with relaxed shoulders.

To sing songs from memory.

To understand the meaning of a song.

To follow the leader or conductor.

To add actions or movement to a song.

#### Let's perform together

To explore how to move in time with a steady beat/pulse

To copy back simple long and short rhythms with clapping.

To copy back singing simple high and low patterns.

To understand and demonstrate the difference between pulse, rhythm and pitch.

#### PSHE & RSE

##### Growing Up (RSE link)

To explore the process of growing from young to old.

To explore growing and changing and becoming independent.

To explore the correct names for the main parts of the body (including external genitalia).

To explore privacy in different contexts.

To identifying similarities and difference.

##### Being Safe

To identify ways of keeping safe and knowing they do not keep secrets.

To identify household products are hazards if not used properly.

To identify people who work in the community and ask for help.

##### Drug Education

To identify how to make informed choices.

To understanding the role of drugs as medicines.

##### Changes

To explore what change means.

To explore loss and change and the associated feelings.

To Managing change positively.

To identify strategies and where to go for help.

Enrichment- summer fayre, sports day, fathers day, environment theme week, kindness curriculum activities.