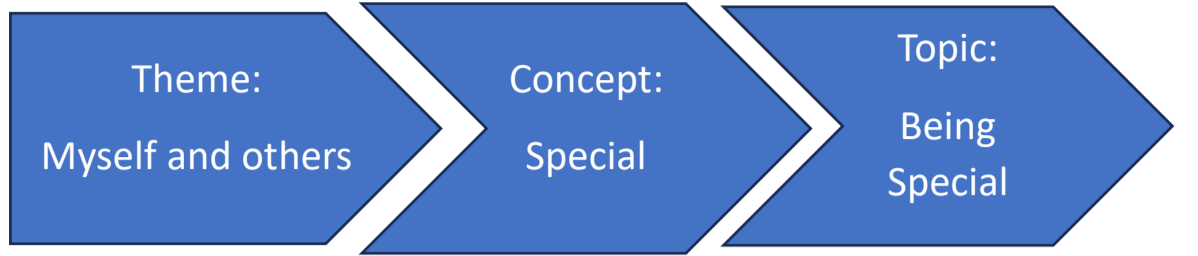


Whaley Thorns Primary School

Year 1 Autumn Planning 2023-2024



Our Reading Curriculum



English

Reading

- To check that a text makes sense as it is read and to self-correct.
- To listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which pupils can read independently.
- To link what is read by/or read to pupils to their own experiences.
- To retell familiar stories in increasing detail.
- To join in with discussions about a text, taking turns and listening to what others say.
- To discuss the significance of titles and events.
- To discuss word meaning and link new meanings to those already known.
- To begin to make simple inferences.
- To predict what might happen on the basis of what has been read so far.
- To listen to, appreciate and recite simple poems and rhymes by heart.
- Recognise and join in with predictable phrases.

Writing

- To understand what a simple sentence is, identify simple sentences when reading and writing, write simple sentences and to change a simple sentence into a compound sentence by adding the conjunction 'and'.
- To plan writing by:
 - Verbally retelling/ drawing events/ideas.
 - Identifying key words and new vocabulary
 - To orally rehearse a sentence before writing.
- To sequence sentences to form short narratives or recounts, including non-fiction.
- To re-read own sentence/s to check it makes sense.
- To edit sentence/s to correct simple errors.
- To share what has been written with the teacher or other pupils, with a view to improve it.
- To read own writing aloud and clearly enough to be heard by peers and the teacher.
- To produce a final draft of a piece of writing.

SPAG

- To write sentences starting with a capital letter and ending with a full stop.
- To use capital letters for the names of people, places, the days of the week (proper nouns) and the personal pronoun 'I'.
- To separate words with finger spaces.
- To recognise exclamations and use exclamation marks.
- To ask questions and use question marks.
- To introduce, identify, use and understand the function of verbs, nouns and adjectives.
- To use adjectives to create simple noun phrases.
- To introduce conjunction as a joining word.
- To join words and clauses using the conjunction 'and'.

To spell:

- All letters of the alphabet and the sounds which they most commonly represent.
- Consonant digraphs which have been taught and the sounds which they represent.
- Vowel digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.
- Words with adjacent consonants.

Mathematics

Numbers to 10

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Part-whole within 10

- Identify and represent numbers using objects and pictorial representations including the number line.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.

Addition and subtraction within 10

- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

2D and 3D shapes

- Recognise and name common 2-D and 3-D shapes.

Science

Animals Including Humans – All About Me

- Discover the basic parts of the human body.
- Learn about your eyes and sight.
- Learn about your ears and hearing.
- Explore the tongue and taste.
- Explore your sense of touch.
- Discover how your nose smells.

Animals Including Humans – All About Animals

- Discover animal families.
- Learn about the differences between mammals and birds.
- Learn about the differences between amphibians, reptiles and fish.
- Discover the type of food living things eat.
- Explore the difference between wild animals and pets.
- Explain the characteristics of an animal.

Seasonal Changes

- Understand there are 4 seasons.
- Understand the changes that take place in Autumn.

Humanities

History - Who are significant people from the past?

- Teach about the lives of significant individuals in the past, who have contributed to national and international achievements.
- Significant historical events, people and places in their locality.
- Know what the term 'significant individual' means.
- Know what significant people from the past lived locally.
- Know about the impact of a local significant person on our lives today.
- Know about a significant person from the UK that has made a difference to people's lives.
- Know about someone famous from your local area that is still alive today.
- (Walt Disney, George Stevenson, Ellen MacArthur and Rosa Parks)

Geography - Why are some places in the world hot and some places cold?

- Know where the equator, North Pole and South Pole are on a world map and globe.
- Know that some people live in areas of extreme heat or cold.
- Know some of the key physical and human features of very hot or very cold places.
- Know which is N, E, S and W on a compass.
- Know how the world can be represented in 2D form by a map and in 3D form by a globe.

Expressive Arts & Design

- Art**
- To correctly hold and use tools for drawing and painting.
- To sketch a self-portrait, drawing facial features with improving accuracy and position.
- To use drawing and painting materials to create different effects.
- To explore and talk about the work of a famous artist.
- To begin to use primary colours to create secondary colours and vary shades and tones.
- (Drawing and painting – Artist Study – Vincent Van Gogh)

DT

- To join fabrics together using different methods.
- To use a template to create my design.
- To join two fabrics together accurately.
- To embellish my design using different stitches, buttons and beads.
- (Puppets)

Music

My musical heartbeat

Dance, sing and play

- How to move in time with a steady beat/pulse.
- To copy back simple long and short rhythms with clapping.
- To copy back singing simple high and low patterns.
- To know and demonstrate the difference between pulse, rhythm and pitch.

RE

Who is a Christian and what do they believe?

- Talk about the fact that Christians believe in God and Jesus.
- Recognise some Christian symbols.
- Talk about some simple ideas about Christian beliefs about God and Jesus.
- Re-tell a story that shows what Christians might think about God.
- Make links between what Jesus taught and what Christians believe and do.

Who is a Muslim and what do they believe?

- Talk about the fact that Muslims believe in God and Prophet Muhammad.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.
- Re-tell a story about the life of the Prophet Muhammad.
- Recognise some objects used by Muslims.

Computing

Technology all around us

- To name the main parts of a computer.
- To switch on and log into a computer.
- To use a mouse to click and drag objects.
- To use a mouse to open a program and create a picture.
- To say what a keyboard is used for.
- To type my name on a computer.
- To save my work and open a file.
- To use the arrow keys to move the cursor.
- To delete letters.
- Grouping data**
- To describe objects using labels.
- To match objects to groups and identify the label for a group.
- To count and group objects.
- To describe a property of an object.
- To find objects with similar properties.
- To describe, record and compare groups of objects.

PSHE & RSE

Exploring emotions

- Recognising a range of feelings in ourselves and other people.
- Recognising how others show feelings and how to respond.
- Recognising that their behaviour can affect others.
- Communicating feelings to others.
- Developing simple strategies for managing feelings.
- Using words to describe a range of feelings.
- Bullying matters**
- Recognising their behaviour can affect others.
- Listening to others and working cooperatively.
- Identifying that people's bodies can be hurt.
- Recognising when people are being unkind to them or others, who to tell and what to say.
- Identifying different types of teasing and bullying, to identify that these are wrong and unacceptable.
- Identify strategies to resist teasing/bullying if experience or witnessed.

PE

Multi-Skills

- Know how to maintain space from my peers
- Know different ways of moving.
- Know how to hold a ball securely when moving and reach a target.
- Know how to regulate speed of rolls.
- Know how to throw underarm and catch
- Know how to shoot in football.
- Know how to strike with a variety of bats.
- Know how aiming can be used to outwit opponents.
- Movement to music**
- How to form basic shapes
- How to show tension and extension in basic shapes.
- How to start and end a gymnastics routine.
- How to travel using different methods.
- How to use a ribbon in performance.
- How to link balances and travelling.
- How to perform rolls.

Enrichment- Kindness Curriculum, Black Arts History Week, Anti Bullying Week, Diwali, Harvest, Remembrance Day, Christmas Performance and Christmas Market.