

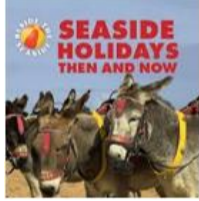
Whaley Thorns Primary School

EYFS Medium Term Planning Summer 2024

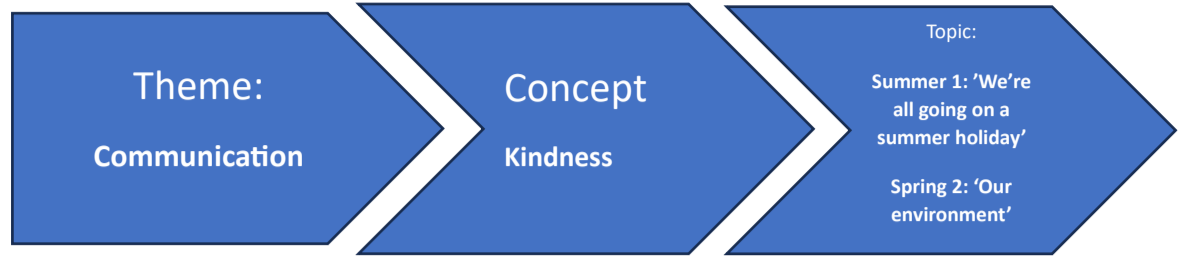


Our Reading Curriculum

Summer 1:



Summer 2:



Communication & Language

F1

Summer 1: Through exploration of the reading curriculum pupils will begin to understand why and how questions. When communicating pupils will begin to use more complex sentences to link thoughts. As pupils become confident communicators they will question why things happen and be able to give explanations in conversation. Finally, pupils will begin to use a range of tenses in their discussions.

Summer 2: As their communication and language skills develop, F1 pupils will use intonation, rhythm and phrasing to make their meaning clear to others in discussions. By the end of the Summer term F1 pupils will have built up vocabulary that reflects the breadth of their experiences.

F2

Summer 1: With a breadth of reading opportunities F2 pupils will learn to be able to follow a story without pictures or props. Through exploration of the reading curriculum pupils will begin to understand questions such as who; why; when; where and how and be able to answer these both verbally and in their written work.

Summer 2: Focus for the summer term is also on the Communication and Language Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Key Vocabulary

Vocabulary will develop through a love for reading. In Summer 1 this will be related to 'We're all going on a summer holiday' and in Summer 2 this will be related to 'our environment'.

Mathematics

F1

Summer 1: Pupils will learn to recognise numbers 0-10 and link numerals with amounts to 5. Furthermore pupils will explore using a range of marks that they give mathematic meaning to. As mathematical awareness develops, pupils will begin to recognise that each counting number is one more than the one before. Finally, confident mathematicians will show awareness of shape similarities and difference between objects in the environment.

Summer 2: Pupils will be able to separate a group of objects in different ways, recognising that the total is the same. Towards the end of term pupils will begin to explore simple AB pattern.



F2 – PowerMaths

Pupils will be focusing on counting on and back from a given number. They will move past numbers to 10 up to 20, looking into number patterns. Pupils will learn how to compose and decompose shapes.

Focus for the summer term is also on the Mathematics Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Personal, Social and Emotional Development

Summer 1: **Keeping safe** – pupils will learn how to use words to stand up for themselves. To show confidence in asking adults for help. And to show an understanding that certain items must be used safely.

Summer 2: **Growing and changing** – pupils will be naming parts of the body and know to show respect for themselves and others. Pupils will be able to explain how they grow and change, knowing that they start as babies and grow into children then adults.

Focus for the summer term is also on the Personal, Social and Emotional Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Summer 2 is an important term for **transitions**, for those F1 pupils that will be transitioning to F2 students in September and for the F2 pupils that will be transitioning into year 1 in September. Careful planning into everyday routines will ensure confident learners are ready for the next year in their development at Whaley Thorns.

Growth Mindset: through everyday teaching children will continue to be encouraged to use their growth mindset showing determination, independence and resilience. "I can't do it yet" rather than "I can't do it", "I will train my brain", "I will not give up" and learning from mistakes.

Expressive Arts & Design –

Art Crafts and design: F2 pupils will be inspired by artist Yulia Brodskaya's detailed paper illustrations and artist Pippa Hill's animal sculptures to create their own masterpieces.

DT: F2 pupils will use fine motor threading techniques to create flowers.

Music: F2 pupils will continue to follow the charanga scheme, now learning about Big bear funk and Reflect, rewind and replay.

F1 and F2 Children will always have access to art tools, resources, and musical instruments in the creative area of the provision, this area will have guided activities but also allow for child led creation too. Imaginative play will also be permanently accessible in the construction, role play and small world area with both loose parts play and guided activities.

Focus for the summer term is also on the Expressive arts and Design Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Literacy and Phonics

F1 phonics will continue with foundation to phonics. Focussing on identifying initial sounds of words and objects and distinguishing different sounds. F1 will develop the skills and aspects that will help with early phonics knowledge. F2 will continue following the 'Little Wandle Letters and sounds' learning the phonemes, linking each letter sound to its grapheme and using the phonemic knowledge to read decodable words and write letters and CVC words in their work.

F1 Phonological and phonemic awareness. Awareness of rhyme and alliteration. Rhythm in spoken words. Claps or taps syllables. Hears and says initial sounds in words Early writing – lines, symbols, initial sound letters i.e. name.

F2 Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Focus for the summer term is also on the Literacy Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Understanding the World -FS2

Developing Experts – seasonal changes Summer

Summer 1: Pupils will learn about living and non living things and the use of a variety of materials in everyday life. Summer 2: Pupils will continue to learn about caring for plants and further lifecycles of plants and animals.

Religious Education

Summer 1: Where do we belong? Pupils will reflect on what makes them feel special along with learning about Christian celebrations. Summer 2: What is special about our world? The world is a special place pupils will learn how to look after our environment.

History

Summer 1: Pupils will be learning what were toys like long ago. What did our grandparents do in the summer holidays? Summer 2: Pupils will reflect on what they can do now that I couldn't do as a baby?

Geography

Summer 1: Does everyone go to the same place on holiday? Pupils will imagine and share experiences of what a holiday is to them. Summer 2: Why do we need to put litter in the bin? Pupils will learn the importance of looking after our environment.

During **Forest school** pupils continue their classroom learning in the natural world that surrounds them.

Focus for the summer term is also on the Understanding the World Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.

Physical Development

Both F1 and F2 have morning jobs that involve fine motor, letter writing or large movement activities. Making marks is also rich within the environment. Fine motor activities are always accessible in the provision it is important that children are encouraged to engage in these in order to help strengthen the muscles for their pencil grip.



Within the outdoor environment gross motor activities are encouraged through negotiating space and obstacles in the environment, demonstrating strength, balance and coordination when playing and moving energetically such as running, skipping and hopping. During **Forest school** the children take measured risks in the environment developing their gross motor skills.

Focus for the Summer Term is also on the Physical Development Early Learning Goals for F2 pupils, these goals do not make up the Early Years curriculum, they are used as assessment at the end of Summer 2.