



Theme:
Communication

Concept:
Curiosity

Topic:
'Minibeasts'

Welcome back F1 and F2!

As we enter Spring, we will be using our senses to explore our environment and look out for the signs of spring: plant shoots, minibeasts and the feel of the warmth of the sun. We now have a roleplay garden centre in our playground. In here we will be confident communicators, investigators and explorers. We will show care for our environment planting seeds and bulbs in our vegetable patches and looking after them throughout the season.

F2 and F1 pupils who attend full day sessions will be attending weekly forest school sessions on a Monday afternoon, here we will be taking measured risks in the environment and take part in lots of curiosity inspiring activities lead by myself and our Forest School lead- Mrs Langrick. We have lots of exciting opportunities planned: bug hotels, natural art projects and of course hot chocolate around the camp fire!

Things to remember:

Please read each day with your child and write this in your child's reading diary. Ensure F2 pupils return their phonics reading books and diaries every day to allow these to be changed each week and to receive 5 dojos for home reads.

F2 and F1 pupils who attend full day sessions will be attending a weekly forest school session on a Thursday afternoon, please bring a set of waterproofs and wellies that can be left at school. School can provide these if you do not have any.

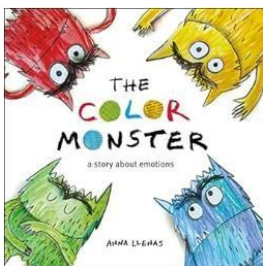
Phonics: We will be continuing our phonics learning, focusing on; double letters, longer words & oral blending of these sounds in words and increasing the fluency of reading. Pupils will also be encouraged to use their phonic knowledge to write simple words and sentences to share their ideas.

Maths: FS1 pupils will begin to learn that numbers are made up of smaller numbers. They will use number knowledge to solve practical problems. FS2 pupils will be focusing on measure: length, width and height and pattern exploration (ABAB, AABAAB, ABCABC). F2 will continue to focus on simple addition and subtraction problems through knowledge of number bonds to 10.

Understanding of the World: as children learn about the lifecycle of animals, we will raise butterflies and observe the changes as an egg becomes a butterfly.

Expressive Arts and Design: As part of the Easter enterprise, children will be baking chocolate crispy buns and selling the goods at the Easter Eggstravaganza.

As always we will be exploring all 7 areas of the Early Years Curriculum: Personal, Social and Emotion development, Communication and Language, Physical development, Literacy, Mathematics, Understanding of the World and Expressive Arts and Design. Areas are carefully planned to be engagement rich both inside the classroom and in the outdoor learning environment. This enables the pupils to have a broad base of knowledge with both the Early Years curriculum and each child's interests at the heart of the environments.



One day, Colour Monster wakes up feeling very confused. His emotions are all over the place; he feels angry, happy, calm, sad, and scared all at once! To help him, a little girl shows him what each feeling means through colour...

Book recommendations for this term. Borrow from school or visit your local library!

