Junior Leadership Team

 EYFS

Report to: Miss Slack

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| **Action** | **When do I need to do it by?** | **Impact** |
| Source resources for the outdoor area – as directed by EYFS staff.  | Term 5 |  |
| Carry out phonics support with a small group of children to develop reading and writing in EYFS. | Every 2 weeks |  |
| Attend EYFS parents morning, to interview parents to gather feedback. | Thursday 11th April  |  |
| Carry out pupil interviews in reference to marking scheme to ensure children can talk about their work and their next steps. | Term 6 |  |
| Carry out a meeting with Miss Slack to discuss the changes to the outdoor environment and discuss how this has impacted on learning.  | Term 6 |  |
| Question link governor/Chair about how they know that new initiatives are having a positive impact on the quality of teaching and learning and where their evidence for this is. (Mrs Lupton will provide these). | Term 6 |  |