

Whaley Thorns Accessibility Plan 2023-2026

AIM	CURRENT GOOD PRACTICE Include established practice and practice under development	OBJECTIVES State short, medium and long term objectives	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability.	Provision maps are maintained and progress tracked.	Allocate room for mobile sensory unit and timetable provision for individuals.	Analyse use of mobile sensory unit.	СВ	Spring term 2024	SEND students have access to a fully planned sensory curriculum.
	Maintain IQM centre of excellence award.	Develop resources so that all children can access the same outdoor provision.	Develop the outdoor resources so that they are accessible to wheelchair users e.g. potting station and low standing tables that the chair can fit under.	CB, IHo, SSe	Ongoing	All students with additional needs and physical disabilities have access to the same provision
	Interventions well established.	Ensure that students have the correct equipment in school to allow them to	Couches Notts CC monitor use.	Notts CC, LB	Spring term 2024	outdoors as all other children.
	Forest schools provision well established. Cross school partnership working established and	access learning in and out of the classroom. Appropriate staff trained in moving and handling, hoisting, oral safe feeding, peg feeding and epilepsy training is renewed	Nott's CC to provide moving and handling training. Epilepsy training to be undertaken at the royal.	Notts CC, Sp & Lang	Moving and handling training Jan/Feb	External agencies ensure that specialist equipment is provided and reviewed regularly so that it is fit for purpose.
	specialist provision utilised where possible. Good professional relationships with external agencies. Haining is relewed ensuring students are able to access all areas of the curriculum. Maintain IQM centre of excellence award.	Complete IQM folder and submit.	LB	March 2024	All staff have appropriate training and risk assessments are in place. IQM centre of excellence award achieved.	

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Improve and maintain access to the physical environment.	All doorways and paths are now accessible. Outdoor learning spaces and allotments areas are wheelchair accessible. Private space for changing allocated. Quiet area demarcated and set up for 1:1 work. All offices on the ground floor.	Improve the space in the disabled toilet so it is more accessible. Make all classrooms accessible by ramp.	Move the main office so that it is in the current year 6 classroom and new front door is put onto the end of the building making it more accessible to parents and students.	Notts CC, CB IHo, Notts CC CB, DFE CIf funding bid	TBC by Notts	Disabled toilet has adequate access for couch and wheelchair. Tracing hoist installed. Mobile hoist used as back up. All classrooms are accessible by ramp. School layout is more accessible to students and parents.
Improve the delivery of information to pupils with a disability.	Use of visual aids well embedded. Excellent communication with parents and carers maintained. Makaton sign beginning to be used in EYFS to support pupils. Good systems for remote teaching in place when pupils cannot access school.	Embed the use of Makaton sign across the school. Ensure visual signs are used throughout the school as well as written signage. Embed the use of Widget.	Introduce sign of the week throughout the school. Update signage throughout school with Makaton sign and visual aids. Staff to use Widget across the curriculum.	CB, LB CB, LB All staff	September 2023 September 2023 September 2023	All written signage is accompanied by a visual sign. Students, parents and staff use Makaton signage throughout school. Any new resources that are made include visual aids where appropriate.